

Talk with ADE

Friday, February 27, 2004
Balsz Elementary District Board Room
10:00 a.m.

- ✓ Welcome by Joanne Phillips
- ✓ Joanne gave an update on the following ESS activities
 - No Child Left Behind 12/9 memo
 - 1% Cap
 - SCD
 - Training on ESY for Special Education Directors
 - Save the date information to be sent next week
 - Autism Focus Group
 - Planning three strands of training
 - o Novice
 - o Apprentice
 - o Master
 - Solicit involvement of universities/after-care providers
 - Future separate certification endorsement
 - Annual Performance Report
 - Due the end of March
 - Discussion of post-graduation tracking
 - o R&D grant funds
 - o Partner with community colleges/universities
 - o Advising graduates of post-graduation contact
 - Transition of 3 year olds
 - C to B vs. All 3 year olds
 - SAIS modifications being made to allow input of eligibility information
 - Public comment period for new transition agreement open on AzEIP (<http://www.de.state.az.us/azeip/whatsnew.asp>)
 - DDD stance on ESY
 - Strand addressing issue added to Transition Conference agenda

The meeting was opened to questions from attendees.

- ✓ How should LEAs address the graduation issue?
 - ADE administrative staff working on interpretation
 - AYP has nothing to do with graduation standards
 - Attorney General's office has been asked for an opinion
 - Graduation requirement goes into effect in 2006
 - Split AIMS-A into two levels instead of OLT

- ✓ How do non-standard accommodations affect AYP?
 - The appeal process is for ALL or NONE
 - Number of participants should include every student taking the test
 - Districts asked for ADE assistance in “crunching” numbers
 - Attending Brown Bag lunches was discussed
 - ADE is working with 2003 data to create a list of districts who went over 1% cap to ID students for each LEA and how pulling them will affect the numbers
- ✓ When will the Cost Study be available?
 - Some accounting problems were identified and being researched
 - Study should be out in a couple of weeks
- ✓ Are there emergency funds available?
 - There are funds available – discussion of emergency funding (ESS) vs rapid growth funding (School Finance)
- ✓ Has Arizona considered withdrawing from NCLB and how it will affect funding?
 - Discussion of GAO as regards highly qualified teachers and how to fund
 - Inclusion of private schools enrollment included in population count; this is only available to geographic districts, not charters
 - Survey to determine poverty level and students entitled to Free and Reduced Lunch
- ✓ Discussion of speech/language certification
 - Appeal of certification process on task force agenda
 - Licensure of SLPAs has been pulled by ASHA
- ✓ Are medical documents always confidential? When can they be released?
 - If a medical document is made part of the student’s educational records to meet eligibility criteria, it can be released as part of the student’s records.
- ✓ Discussion followed regarding changes in cumulative records and the use of a permanent record card. Joanne reminded everyone that transcripts could not denote classes as special education.
- ✓ An incident of having a parent diagnose their own child was discussed and guidance provided on contacting the AMA.

- ✓ Suggestions were also asked for on how to handle district owned equipment loaned to families of disabled students that is never returned – specifically wheelchairs used for transportation. It was suggested that district owned equipment be used only while student is being transported to/from school and during school hours. It should not be loaned out for the student to use at home.
- ✓ Strategies for providing a restricted environment for a student with a severe allergy were discussed.
 - Air filters
 - Notices to parents of other students

There will be no Talk with ADE meeting in March.

The next meeting is scheduled for Friday, April 23, 2004.

Meeting was adjourned at 12:00 p.m.